

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 30, 2010

School	Boyle County High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Errors found on the T-1 form are corrected on the attachment. Please place the corrected data in your Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to the data submitted, it appears the school is meeting the standard for Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending appears to meet the parameters on a percentage and per athlete basis. Thank you for a good report.



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	432	47.7	253 ²⁴⁹	37.6 ^{37%}
Row 2	BOYS	474	52.3	419	62.4 ^{63%}
Row 3	Totals	906	100%	672 ⁶⁰⁸	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *[Signature]* Date: 4/2/10



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev.04/09

APR -7 2010

The Boyle County High School, Danville, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Elmer Thomas		859-236-5047	Principal
Will Begley		236-5047	Asst. Principal
Jim Spears		236-5047	AD
Chris Lemonds		583-6952	Teacher/Coach
Kim Evans		326-0604	Parent
Jim Donlon		236-9347	Parent/Teacher/Coach
Emily Donlon		236-9347	Student

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

Aug. 3, 2009
Jan. 7, 2010
April 13, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jim Spears	AD	1637 Perryville Rd.	859-236-5047

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Mike Pittman	Director of Operations	1637 Perryville rd.	859-236-6634

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Elmer Thomas 4/2
 Principal's Signature 2010
 Date

Mike Pittman Stephen I. Jamme
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	432	47.7	253 ²⁴⁹	37.6 ^{37.6}
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Instructions:

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- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the **first date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Elv [Signature] Date: 4/2/10



2009-2010

KHSAA:Form T4
Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	144	57.8
Row 2	j.v.:	8	93	37.4
Row 3	frosh:	2	12	4.8
Row 4	total:		249	100%
Boys				
Row 5	varsity:	10	284	67.8
Row 6	j.v.:	8	101	24.1
Row 7	frosh:	2	34	8.1
Row 8	total:		419	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Ed Thomas* Date: 4/2/10



2009-2010

KHSAA Form T3
Rev. 11/09

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : Elv Thomas Date: 4/2/10



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Elv Thomas Date: 4/2/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	6748	14037	4929	0	0	2200	21450	4 - 3	0	0	126	0
B basketball	2631	15339	3147	0	0	1239	21450	4 - 3	0	0	126	0
G softball	5116	9170	2730	0	0	850	6790	3 - 2	0	0	78	0
B baseball	4060	5947	1544	0	0	283	7500	3 - 2	0	0	78	0
G cross country	574	2502	1117	0	0	211	1480	2 - 1	0	0	0	0
B cross country	574	2502	1117	0	0	211	1480	2 - 1	0	0	0	0
G golf	3647	0	1516	0	0	467	1860	2 - 2	0	0	0	0
B golf	667	2184	987	0	0	2126	1860	2 - 2	0	0	0	0
G soccer	4007	15840	2135	1295	0	4970	12744	3 - 2	0	564	94	0
B soccer	4539	3766	2184	0	0	1492	11880	3 - 2	0	0	94	0
G swimming	1048	2170	670	0	0	125	3036	2 - 1	0	0	0	0
B swimming	1048	2170	670	0	0	125	3036	2 - 1	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

[Handwritten Signature]

Date: _____

4/2/10



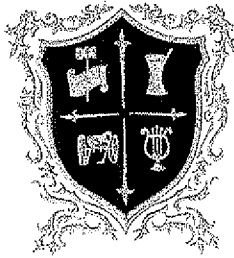
**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	Publications (if sport-specific)			
	School	Booster	School	Booster	School	Booster			School	Booster		
G track	822	3260	1371	0	0	552	3511	3 - 2	0	0	0	0
B track	822	3260	1371	0	0	552	3511	3 - 2	0	0	0	0
G tennis	447	0	773	0	115	0	1590	2 - 1	0	0	0	0
B tennis	447	0	773	0	115	0	1590	2 - 1	0	0	0	0
G volleyball	1688	12239	2486	0	0	1155	2960	2 - 3	0	0	78	0
B wrestling	1426	11780	0	431	0	224	0	1 - 2	0	0	0	0
G (list sport) W	1426	11780	0	431	0	224	0	1 - 2	0	0	0	0
B football	38533	28067	4482	7450	0	16085	43942	9 - 3	0	0	126	0
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 273043	59.8%
Girls	\$ 183194	40.2%
Total:	\$ 456237	100%

Principal's Signature: *Shirley Johnson* Date: 4/2/10



Boyle County High School

1637 Perryville Road • Danville, Kentucky 40422-9775
(859) 236-5047

Will Begley, *Assistant Principal*
Jennifer Brogle, *Assistant Principal*

Elmer Thomas
Principal

Doug Lester, *Counselor*
Amy Rhinehart, *Counselor*
Jim Spears, *Athletic Director*

April 1, 2010

KHSAA
Title IX Report

After Boyle County High School submitted our 2008-09 Title IX Report it was recommended we take measures to close the gap that existed between boy's and girl's expenses. On the 08-09 report we showed 64% of expenditures were for boys with 36% for the girl's. The 2009-10 Title IX Report reflects an improvement in closing the gap in expenditures with 59.8% for the boy's and 40.2% for the girl's. This 09-10 report shows the gap closing from 28% in 08-09 to 19.6% this year.

We achieved this goal in spite of increased spending on football. The past 2 seasons we had nearly 100 student/athletics playing football. Our team has played in 29 games over that time increasing our cost for new equipment purchases and reconditioning. This has also caused a similar increase in football booster spending like food, T-shirts, sweats and post season awards as a result of our 2009 State Football Championship. Of the \$38,533.00 the school spent on football just over \$28,000.00 was spend on the new and reconditioned equipment with the remaining \$10,500.00 used for officials, and other necessary equipment and supplies. Boyle County High School values the participation in extra curricular activities by our students as part of our school mission. Even though it was discusses we could never discourage participation as an avenue to control spending.

The other major increase in spend for the 09-10 school year was the result of the establishment of a coed wrestling team. This had been discussed for several years and our school board allowed a coed wrestling team to be organized with the understanding that all funding for equipment, supplies, coaches, and transportation be the result of fund raising. The \$2,852.00 shown as school spending on the boy's and girl's team combined were actually donations to wrestling deposited at BCHS. All other spending was booster generated.

Past Title IX Reports showed a drainage problem to be addressed on our Corrective Action Plan. near our practice softball field causing an unsafe playing environment. We

were asked by KHSAA to explain why this has not been done while still being reported on the Corrective Action Plan. We can now report the issue has been resolved with a significant saving from our original projection. Originally it appeared the project could cost the district nearly \$100,000.00. The problem was resolved by a local individual by widening the drainage ditch and then lining it with various size rocks. This provided an inexpensive (\$1,500.00) solution to a big problem.

Respectfully;



Elmer Thomas
Principal



Jim Spears
Athletic Director

SCHOOL NAME Boyle County



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Performance Field	We plan to install artificial turf on the existing football field to then be used for football, soccer, band, PE, baseball and softball practice.	May 1, 2010--Aug 1, 2010

Principal's Signature: *[Signature]* Date: 4/2/10



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev. 11.09
Page 1/3

School Year: 2009-2010

School Name: Boyle County

Enrollment
(9-12 Grade): 906 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 600

Number of 8th Grade Students Surveyed: 200

Date: April, 2010

Completed By: Jim Spears

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

90%

<u>800</u>	Number of Surveys
<u>722</u>	Total Returned (A minimum of 80% return is expected)
<u>90%</u>	Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)

Who Administered The Survey?	<u>Teachers</u>
How Was The Survey Administered?	<u>AA Classes</u>

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

<u>11</u>	Cross Country (Girls)
<u>17</u>	Cross Country (Boys)
<u>86</u>	Football (Boys)
<u>13</u>	Golf (Girls)
<u>15</u>	Golf (Boys)
<u>28</u>	Soccer (Girls)
<u>31</u>	Soccer (Boys)
<u>23</u>	Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- ~~33~~ Basketball (Girls)
- ~~41~~ Basketball (Boys)
- ~~19~~ Indoor Track (Girls)
- ~~26~~ Indoor Track (Boys)
- ~~17~~ Swimming & Diving (Girls)
- ~~21~~ Swimming & Diving (Boys)
- ~~30~~ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- ~~28~~ Baseball (Boys)
- ~~32~~ Fast Pitch Softball (Girls)
- ~~11~~ Tennis (Girls)
- ~~9~~ Tennis (Boys)
- ~~26~~ Track (Girls)
- ~~36~~ Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- ~~1~~ Archery
- ~~11~~ Field Hockey
- ~~14~~ Bowling
- ~~4~~ Gymnastics (Boys)
- ~~6~~ Gymnastics (Girls)
- ~~5~~ Ice Hockey
- ~~9~~ Lacrosse (Boys)
- ~~2~~ Lacrosse (Girls)
- ~~16~~ Rifle
- ~~6~~ Rodeo
- ~~22~~ Slow Pitch Softball
- ~~9~~ Volleyball (Boys)
- ~~18~~ Water Polo
- ~~55~~ Weightlifting
- Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Frisbee	22
Powder Puff Football	36
Badminton	17
Rodeo	19

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Rec./Church League Basketball	27
Rodeo	16

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 24 I prefer other activities such as band, chorus, etc.
- 17 I don't have time
- 14 The practice schedules and game times are inconvenient
- 6 The sport I like isn't offered
- 32 It's too expensive
- 11 I prefer to participate in club or intramural sports
- 44 Working
- Other: _____

Student Suggestions to encourage participation

1. different Coaches
 2. Practice During School
 3. No Practice on Week-ends.
-
-
-


 Principal's Signature

4/2/10
 Date



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T-1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
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Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: _____

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

4/2/10